## **UPIPS Program Review Areas**

Conoral Supervision	Darantal Involvement
General Supervision  Child Find  Forms  Surrogate Parents  Evaluation/Eligibility/IEE  Timelines (Evaluation and Reevaluation)  Qualified Staff/Paraeducator Job Description  Confidentiality  Policies and Procedures  Fiscal Audit  Evaluation Materials  Confidentiality  Complaint and Due Process	Parental Involvement  Copies to Parents Written Prior Notice Notice of Meeting Progress Reports Procedural Safeguard Notice Parental Consent  Best Practices (Recommendations) Parent Training Involvement in Stakeholder Activities Communication in Variety of Languages
Referral Process	
Professional Development     FAPE in the LRE	Transitions
<ul> <li>IEPs</li> <li>PLAAFPs</li> <li>Goals</li> <li>Related Services</li> <li>Special Factors</li> <li>State-wide Assessment</li> <li>ESY</li> <li>BIP</li> <li>Health Care Plan</li> <li>Accommodations</li> <li>Service Delivery</li> <li>Timelines (IEP and Placement)</li> <li>Access to the General Curriculum</li> <li>Team Membership</li> <li>LRE/Placement</li> <li>Request for IEP meetings</li> <li>Discipline</li> <li>Graduation/Drop Out Rates</li> </ul>	<ul> <li>3 to 3</li> <li>Transition Planning with EI</li> <li>IEP in Place by 3<sup>rd</sup> Birthday</li> <li>School to Post School</li> <li>Transition, 16+</li> <li>Age of Majority</li> </ul>
Disproportionality  Disproportionality	
<ul> <li>Prevalence and Categories of Disabilities</li> <li>Race and Ethnicity</li> </ul>	

## Additional Utah Requirements

- At Risk Documentation
- LRBI Committee
- Caseload Limits